

# Support children's and young people's identity growth

*it's the core of their strength*

Adults support children's and young people's  
social and emotional skill development.



Yarn



Show  
your mob



Plan



Watch,  
think, redo



Think  
and do



Do different  
ways



Draw it



Connect  
to land



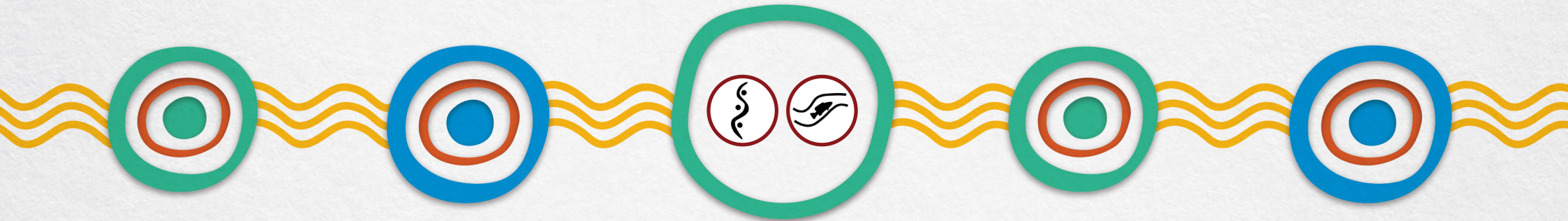
## Many ways of knowing, being and doing

- Individuals are unique.
- Identity is knowing where you come from, where you belong.
- Identity continues to grow with knowledge and experience.
  - Strong identity gives confidence. Confident children and young people like learning.



## Learning map

- Plan for every child and young person to have time for good feelings about themselves.
- Give children and young people access to experiences that are important to them.
- Culture and language are included in all aspects of planning.
  - Model planning to children and young people.



## Many ways of doing

- Focus on increasing individual's emotional competence.
  - Trust children's and young people's knowledge, ideas, interests and skills.
  - Listen, show interest and respond to children and young people—value their way.
- Give children and young people time in play to make choices and work out problems.



## Connecting to Community

- Family, extended family and their mob belong in the service.
  - Children and young people learn calmness, trust and culture from adults around them.
  - Support through predictability at home and in their learning community.
- Adults connect with children and young people showing they care about them, like them and help them.

With delivery partners



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