

Being culturally safe

means you can learn

Educators are able to help children and young people deal effectively with a variety of feelings and behaviours.



Yarn



Show your mob



Plan



Watch, think, redo



Think and do



Do different ways



Draw it



Connect to land



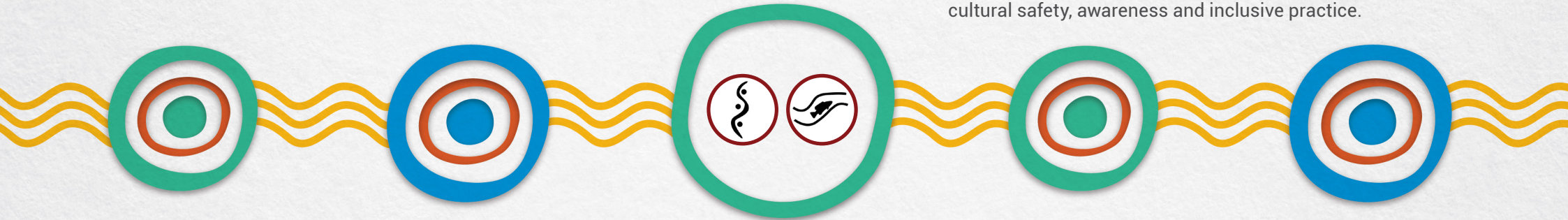
Many ways of knowing, being and doing

- Every child and young person is a unique learner.
- Culture impacts on mental health and wellbeing.
- Culturally safe places continue to develop over time.
- Culturally safe spaces respectfully reflect home culture.



Learning map

- Identify and learn about cultures of all children and young people.
- Identify aspects of culture that are most important to children, young people and families.
 - Plan for child, young people and family expectations in relation to cultural safety.
 - Develop a cycle of reviewing and maintaining cultural safety, awareness and inclusive practice.



Many ways of doing

- Families want children and young people to achieve in home culture and the dominant culture.
- See culture, feel culture, fear culture, learn culture every day.
- Fill your coolamons with positive messages of individual's culture.
 - Connecting with culture—have a yarn, go bush.



Connecting to Community

- Respect and respond to difference.
- Feeling good about who you are protects mental health and wellbeing.
- Seek support from families, educators and staff members to lead change in practice.
- Families, educators and staff work together to build feelings of trust and safety.

With delivery partners



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