

Inclusion for children means...



- ▶ Playing with my friends
- ▶ Having opportunities to learn new things
- ▶ Feeling safe and valued
- ▶ Being encouraged to do things myself
- ▶ Being supported to contribute
- ▶ Making my own choices
- ▶ Everyone communicating with me in ways I understand

I belong here, I can be who I am

Inclusion for families means...



- ▶ Choosing a service and being welcomed
- ▶ Knowing that my child is safe
- ▶ Knowing our child's individual interests and strengths are acknowledged, supported and valued
- ▶ Sharing information together
- ▶ Knowing about my child's day
- ▶ My community involvement is supported

We belong here, we can be a family

Inclusion for educators means...



- ▶ Embracing the rights of all children to access and participate in programs
- ▶ Welcoming all children at our service
- ▶ Providing flexible programs and environments that meet individual needs and interests
- ▶ Building partnerships with families and communities
- ▶ Working collaboratively
- ▶ Engaging in ongoing reflection and learning
- ▶ Inviting and welcoming family and community participation
- ▶ Knowing our knowledge, skills and experience are valued

**We believe all children should experience
Belonging, Being and Becoming**