

Strong connectedness

*makes happy healthy kids,
young people and adults*

Creating a sense of community helps learning communities give children and young people a good start to life, protects children and young people against mental health difficulties, and supports families, educators and staff.



Yarn



Show your mob



Plan



Watch, think, redo



Think and do



Do different ways



Draw it



Connect to land



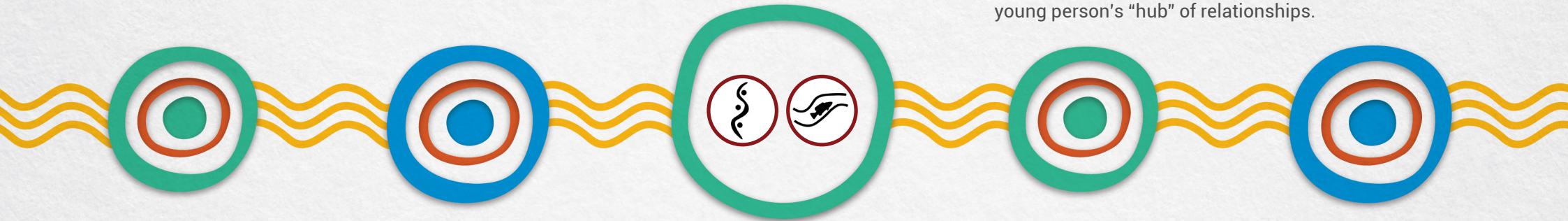
Many ways of knowing, being and doing

- Story sharing happens in lots of ways.
- Non-verbal connecting is powerful too.
- Good mental health in childhood and adolescence is a foundation for later life.
- Planning and decision making must involve children, young people, families and educators.



Learning map

- Help everyone understand how all the planning and plans come together—draw It! Share it!
- Plan for connectedness in relationships to people and environment, it doesn't just happen.
- Plan, so every child's and young person's culture, security, relationships and abilities are responded to every day.
 - Create representations of each child's and young person's "hub" of relationships.



Many ways of doing

- Talk with children and young people about relationships. Remind them of their "hub" of relationships regularly.
 - Everyone should learn understanding and sensitivity to culture and diversity.
 - Share stories with families through their children.
- All educators and staff members show children that the learning community is about children, young people and their families.



Connecting to Community

- Make time to seek out people who can help build relationships in diverse communities.
- Provide opportunities for different ways of connecting.
- Engage family members in planning opportunities connecting to their learning community.
- Expect that educators and staff maintain connections with the broader community.

With delivery partners



Funded by

