

Educational Program Planning Procedure

Program Planning

- Information about family culture, languages, routines and individual needs and preferences, will be gathered where possible and be utilised to inform the educational program plans
- Programs will be planned around a variety of structured and flexible experiences that cater for children's individual needs and interests
- Programs will promote physical activity and focus on creating healthy lifestyles for children
- Routines will be created in consultation with children and Educators that foster social interactions, create a sense of belonging and value the importance of play
- Activities planned will be age appropriate and focus on a holistic learning experience
- Physical, social, emotional, personal, spiritual, creative, cognitive and linguistic aspects of learning will be interwoven and developed through play-based experiences
- Materials and equipment will reflect the cultural diversity that exists in our community and will avoid cultural and gender stereotyping of any group

Program Delivery

- Using the children's interests as a starting point, intentional teaching techniques will be used to guide children to explore and extend their knowledge, thinking and skills
- The program delivery will be play-based and encourage children to choose resources and experiences that they wish to engage in and that interest them
- The rights of the child will be respected if they wish not to participate in the program and there will be space designated for rest and relaxation

Reflection and Feedback

The process of critical thinking, reflection and implementation of feedback will be engaged as part of the continual lifecycle of program planning, including:

- Regular critical thinking and reflection on the programs and routines by Educators to provide diverse insight and involvement into future programs.
- The programs, daily reflections, individual goals and evaluations will be shared with families and all contributions, feedback and suggestions will be welcomed into the programs.

PROCEDURE VERSION AND REVISION INFORMATION

Current version

Authorised by GENERAL MANAGER Last review March 2021