



## Relationships with Children Policy

### **Purpose**

Relationships with children underpin all aspects of programs and routines within the service. Outlining the values that support these relationships will guide Educators to build respectful and meaningful relationships at the service.

### **1. Nurturing Positive Interactions with Children**

Management will provide time for staff to develop responsive, warm, trusting and respectful relationships with children and their families. Children will be given opportunity to build and develop respectful relationships amongst their peers in an inclusive environment. When interacting with children, educators will consider the family and cultural values, age, physical and intellectual development and abilities of each child.

### **2. Dignity and Rights of the Child**

Children have the right to feel valued and respected; therefore, Greater West Childcare aims to develop communities where children feel safe and where they have a voice to express themselves openly.

### **3. Collaborative Learning**

Greater West Childcare will ensure systems are in place that foster children's social play and collaborative learning experiences. Consideration will be given to development of self-reliance and self-esteem for children in our care.

### **4. Behaviour Management Practices**

Educators will create environments with sufficient space that are designed to encourage positive social interactions between children and will use positive behaviour guidance strategies when dealing with children. Management will develop systems for managing challenging behaviours that prioritises the child's wellbeing in consultation with the family.

#### **POLICY VERSION AND REVISION INFORMATION**

**Authorised by**

CHAIRMAN (Board of Directors)

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**Current version**

1.4

**Last review**

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